Part-Time Instructors at GSU

- In 2018/2019 954 PTIs taught 3284 sections and 71,335 students.
- For Fall Semester 2018, we had 221 new hires and 97 were processed in August.

Onboarding for Part-Time Instructors

- OFA and the Center for Excellence in Teaching and Learning have collaborated to create a Part-Time Instructor Onboarding hub: https://faculty.gsu.edu/for-faculty/for-part-time-instructors/
- This page offers information about everything from HR paperwork to Pedagogy and Professionalization. CETL offers a Part-Time Instructor Faculty Development Day every August and Technology Evenings each semester. The PTI FDD for 2019 will take place August 10 on the Clarkston Campus: https://gsu-ptidevelopmentday.eventbrite.com

Survey of Part-Time Instructors

- CETL offered a Survey of 2018/2019 Part-Time Instructors and found the following:
  - Their greatest challenges related to working with the technology, finding the resources they need to teach, and engaging students.
  - Overwhelmingly, they said their greatest success related to their students’ achievement.
  - The resources they need fall into one of four categories:
    - Work stability, Community, Supplies, and Training

Suggested “Best Practices”

- Create mentorship relationships between full-time faculty and part-time faculty OR between part-time faculty who are returning retirees and new part-time faculty. They don’t have to meet regularly but should at least have a contact in the department in case they have questions or run into trouble.
- Create consistent, reliable communication with PTIs so that they can keep up with what is happening at the university and join if they can or at least be informed if they can’t join or would prefer not to. Add them to your faculty listerv.
- Consider inviting them to faculty meetings even though they cannot vote, or allow them to attend the first 30 minutes so that they can stay up-to-date on relevant departmental changes and feel part of a community. Also consider allowing webex meetings for online teachers or those who work other jobs.
- Locate a space they can use to meet with students.
- Offer to have copies made for PTIs who work after normal hours or make sure they can use the departmental copiers.
- Have desk copies of textbooks available or put them in touch with publishers. Those coming from the business world may not realize they can get desk copies and some have problems getting the copies from the publishers because they are not full-time faculty.
- Reward them internally however you can. Nominate them for awards, consider them for positions where appropriate, and give them feedback from both student evaluations and observations, where possible.