The Department of Educational Policy Studies at Georgia State University invites applications for the tenure-track position of Assistant Professor starting August 2023. Candidates must have an earned doctorate in Research Methods (or another closely related field like Educational Policy or Social/Cultural Foundations with a graduate certificate or minor/concentration in Qualitative Research). Georgia State University is an urban public research institution in Atlanta, the leading cultural and economic center of the Southeast.

The Department of Educational Policy Studies, located in the College of Education and Human Development, offers graduate degrees and certificates. The department has a strong reputation for excellent teaching, outstanding research and scholarly productivity, and a diverse student body. Twenty-four tenured/tenure-track faculty and clinical faculty in the department contribute to Georgia State University's ranking as the second-best undergraduate teaching university by U.S. News & World Report magazine in 2018. Faculty and students collaborate with the Alonzo A. Crim Center for Urban Educational Excellence, the Urban Studies Institute at Georgia State University, the Urban Child Study Center, and the Center for Evaluation and Research Services, among other centers. The department houses the Principals Center, which is a collaborative effort to provide cutting edge professional development for school leaders. Faculty expertise spans research methodologies, critical approaches to educational theory and practice, technology in leadership, and socio-cultural investigations across a wide spectrum of disciplinary and inter-disciplinary fields of study.

Qualifications: The successful applicant will have an earned doctorate with an emphasis on Qualitative Research Methods in Education. If the doctoral degree is not in Research Methods, the ideal candidate will have a Graduate Certificate or a minor/concentration in Research Methods with a focus on qualitative inquiry. We are especially interested in a candidate whose research might align with critical approaches to methodology and methods such as inter-sectional research, critical race methodology, decolonizing methods and other theoretical perspectives that center race. Additionally, the candidate should be able to teach courses such as Introductory and Advanced Qualitative Methods in Education, Action Research, Case Study, Visual Research, Discourse Analysis, and Ethics, among others. The position entails teaching and mentoring PhD, EdD, and Masters students from the College of Education in graduate level courses. Presence on campus for face-to-face teaching and mentoring of students is an essential function of the position. The modality, location and day/time of classes is at the sole discretion of the department. The successful applicant will be expected to maintain an on-going program of research and publication, seek external support for research when appropriate, advise and mentor graduate students, serve on graduate student thesis and dissertation committees, work with diverse student populations, provide service to the university and profession, and communicate effectively with educational partners. Preferred qualifications include teaching experience at a college or university and a record of publication. Candidates who have not yet earned their doctoral degree may be considered but evidence of an impending successful degree conferral in Spring 2023 will be required.
Applications/Nominations: Applicants should send a letter of interest, a curriculum vita, teaching philosophy (1 page), a statement of research goals (1 page), and a transcript of highest degree earned. Candidates selected for interviews will also submit three letters of recommendation from individuals within the field of interest.

Application materials should be emailed as a single PDF file to: Ms. Kimberly Jovett Moore at kmoore@gsu.edu with "Qualitative Research Application" in the subject line.

Find more information about the Department of Educational Policy Studies on the Department website (http://eps.education.gsu.edu/).

Preference will be given to applications and supporting documents received by October 15, 2022, but the position will remain open until a suitable candidate is selected. Expected start date is August 2023. Please be advised that, should you be recommended for the position, the University System of Georgia Board of Regents policy requires the completion of a background check as a prior condition of employment.

Georgia State University is an equal opportunity employer and does not discriminate against applicants due to race, ethnicity, gender, veteran status, or on the basis of disability or any other federal, state or local protected class.