ASSISTANT PROFESSOR OF EDUCATIONAL POLICY STUDIES WITH A HIGHER FOCUS
DEPARTMENT OF EDUCATIONAL POLICY STUDIES,
COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT
LOG #24-008

The Department of Educational Policy Studies at Georgia State University invites applications for the tenure-track position of Assistant Professor starting August 2023. Candidates must have an earned doctorate in Higher Education, Education Policy, Social or Cultural Foundations of Education or another closely related social science field. Georgia State University is an urban public research I institution in Atlanta, the leading cultural and economic center of the Southeast. The Department of Educational Policy Studies, located in the College of Education and Human Development, offers graduate degrees and certificates. The department has a strong reputation for excellent teaching, outstanding research and scholarly productivity, and a diverse student body. Twenty-four tenured/tenure-track faculty and clinical faculty in the department contribute to Georgia State University’s ranking as the second-best undergraduate teaching university by U.S. News & World Report magazine in 2018. Faculty and students collaborate with the Alonzo A. Crim Center for Urban Educational Excellence, the Urban Studies Institute at Georgia State University, the Urban Child Study Center, and the Center for Evaluation and Research Services, among other centers. The department houses The Principals Center, which is a collaborative effort to provide cutting edge professional development for school leaders. Faculty expertise spans research methodologies, critical approaches to educational theory and practice, technology in leadership, and socio-cultural investigations across a wide spectrum of disciplinary and inter-disciplinary fields of study.

Qualifications: The successful applicant will have an earned doctorate with an emphasis on Higher Education. The research areas of specialization for this position is open, but priority will be given to candidates whose expertise prepares them to teach one or more of the following topics: college student access and success; minority serving institutions; community colleges; and diversity, equity, and inclusion in postsecondary education. The position entails teaching and mentoring Masters, PhD, and EdD students in graduate level courses. Courses may be taught on-line, off-campus and on-campus, including evenings and weekends. The successful applicant will be expected to maintain an on-going program of research and publication, seek external support for research when appropriate, advise and mentor graduate students, work with diverse student populations, provide service to the university and profession, and communicate effectively with educational partners. Preferred qualifications include a record of publication in peer reviewed journals and teaching experience at a college or university.

Applications/Nominations: Applicants should send a letter of interest, a curriculum vita and a transcript of highest degree earned. Candidates selected for interviews will also submit three letters of recommendation from individuals within the field of interest.
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Application materials should be emailed as a PDF file to:

Ms. Kimberly Jovett Moore at kmoore@gsu.edu with “Higher Education Application” in the subject line.

Inquiries should be addressed to Kimberly Moore, Business Manager, at kmoore@gsu.edu. Find more information about the Department of Educational Policy Studies on the Department website (http://eps.education.gsu.edu/).

Preference will be given to applications and supporting documents received by October 21, 2022, but the position will remain open until a suitable candidate is selected. Expected start date is August 2023. Please be advised that, should you be recommended for the position, the University System of Georgia Board of Regents policy requires the completion of a background check as a prior condition of employment.

Georgia State University is an equal opportunity employer and does not discriminate against applicants due to race, ethnicity, gender, veteran status, or on the basis of disability or any other federal, state or local protected class.